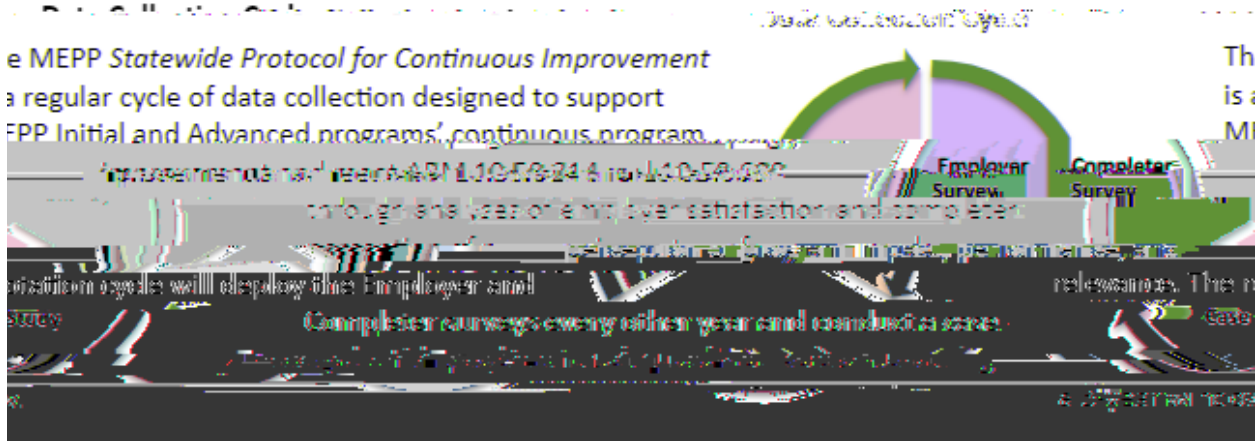


## Measure 2: Satisfaction of Employers and Stakeholder Involvement



Survey results for this instrument are reported for employers of completers of each individual EPP (Spring 2023), as per the Montana Council of Deans of Education (MCDE) MEPP Continuous Improvement Collaborative (CIC) statewide protocol, which aligns with CAEP expectations for statewide assessment processes.

Satisfied and Very Satisfied	Somewhat and Not Satisfied	Area of Professional Preparation
95%	5%	Design instruction based on learners' development
95%	5%	Differentiate instruction effectively for English Learners (EL)
89%	11%	Collaborate to meet the learning needs of all students
95%	5%	Actively engage students in learning
89%	11%	Respond productively to negative behavior
100%		Purposefully use instructional technology
89%	11%	Demonstrate accurate content knowledge
100%		Encourage critical thinking for problem solving
90%	10%	Analyze assessment data to improve the effectiveness of instruction
84%	16%	Plan instruction based on knowledge of students in their community context
100%		Implement instruction aligned with Montana State Content Standards
100%		Use a variety of instructional strategies
89%	11%	Participate in ongoing professional development opportunities
95%	5%	Reflect on how instructional choices affect students
95%	5%	Respect beliefs, norms, and expectations of families
84%	16%	Apply knowledge of the legal responsibilities of teachers
90%	10%	Initiate professional conversation with supervisors

<b>95%</b>	5%	Engage with colleagues in a professional manner
<b>95%</b>	5%	Accurately incorporate the 7 Essential Understandings of Indian Education for All