

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	
Total first-time, first-year (freshman) women who applied	

Total first-time, first-year (freshman) men who were admitted	
Total first-time, first-year (freshman) women who were admitted	

Total full-time, first-time, first-year (freshman) men who enrolled	
Total part-time, first-time, first-year (freshman) men who enrolled	

Total full-time, first-time, first-year (freshman) women who enrolled	
Total part-time, first-time, first-year (freshman) women who enrolled	

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?		
If yes, please answer the questions below for Fall 2019 admissions:		
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	14
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	NOTE BELOW

C5	Visual/Performing Arts	NOTE BELOW	
C5	Other (specify): computer science, foreign language, visual/performing arts, or vocational education required	2	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	x
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain): Open admission to the City College only (two year).	x

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	x		
C7	Class rank	x		
C7	Academic GPA	x		
C7	Standardized test scores	x		
C7	Application Essay			x
C7	Recommendation(s)			x
C7	Nonacademic			
C7	Interview			x
C7	Extracurricular activities			x
C7	Talent/ability			x
C7	Character/personal qualities			x
C7	First generation			x
C7	Alumni/ae relation			x
C7	Geographical residence			x
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status			x
C7	Volunteer work			x
C7	Work experience			x
C7	Level of applicant's interest			x

SAT and ACT Policies

C8 Entrance exams

	Yes	No	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT			
C8A	ACT only			
C8A	SAT only			
C8A	SAT and SAT Subject Tests or ACT			
C8A	SAT Subject Tests only			

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required

Common Data Set 2019-2020

C8B
C8B

x

C8B

C8B
C8B
C8B

x

C8C
C8C
C8C
C8C
C8C
C8C
C8C

SAT essay

ACT essay

C8C
C8C

x

x

C8D
C8D



Yes
x

No

C8E
C8E

Latest date by which SAT or ACT scores must be received for fall-term

9/1

9/1

C8F
C8F

C8G
C8G
C8G
C8G
C8G
C8G
C8G

SAT Subject Tests

x

x

x

x

State Exam (specify):

Freshman Profile

C9

Percent and number of first time, first year (freshman) students enrolled in Fall 2019 (IPEDS NEW FRESHMEN COHORT) who submitted national standardized (SAT/ACT) test scores. Include information for **ALL UNIVERSITY CAMPUS ONLY (Admission to City College does not require SAT/ACT scores)** enrolled, degree seeking, first time, first year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average

C11-UC	Percent who had GPA between 3.50 and 3.74	18.2%
C11-UC	Percent who had GPA between 3.25 and 3.49	11.9%
C11-UC	Percent who had GPA between 3.00 and 3.24	16.4%
C11-UC	Percent who had GPA between 2.50 and 2.99	17.0%
C11-UC	Percent who had GPA between 2.0 and 2.49	8.4%
C11-UC	Percent who had GPA between 1.0 and 1.99	3.3%
C11-UC	Percent who had GPA below 1.0	
	Totals should = 100%	100.0%

C12-UC	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.25
C12-UC	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	90.5%

total in UC IPEDS Cohort = 370

C10-CC Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). **CITY COLLEGE IPEDS cohort students.**

C10-CC	Percent in top tenth of high school graduating class	3%	Top half + bottom half = 100%
C10-CC	Percent in top quarter of high school graduating class	16%	
C10-CC	Percent in top half of high school graduating class	49%	
C10-CC	Percent in bottom half of high school graduating class	51%	
C10-CC	Percent in bottom quarter of high school graduating class	22%	
C10-CC	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		69%

C11-CC Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11-CC	Percent who had GPA of 4.0	2.4%
C11-CC	Percent who had GPA between 3.75 and 3.99	9.2%
C11-CC	Percent who had GPA between 3.50 and 3.74	15.0%
C11-CC	Percent who had GPA between 3.25 and 3.49	12.6%
C11-CC	Percent who had GPA between 3.00 and 3.24	13.5%
C11-CC	Percent who had GPA between 2.50 and 2.99	23.2%
C11-CC	Percent who had GPA between 2.0 and 2.49	16.9%
C11-CC	Percent who had GPA between 1.0 and 1.99	5.8%
C11-CC	Percent who had GPA below 1.0	1.5%
	Totals should = 100%	100.0%

C12-CC	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.98
C12-CC	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	85.9%

total in CC IPEDS Cohort = 241

Admission Policies

C13	Application Fee	
C13	Yes	No
C13	Does your institution have an application fee?	x
C13	Amount of application fee:	\$30.00
C13	Yes	No
C13	Can it be waived for applicants with financial need?	Fee Postponed x

C13 If you have an application fee and an on-line application option, please
C13 Same fee:

x

C13 Free:
C13 Reduced:

Common Data Set 2019-2020

C13		Yes	No		
C13	Can on-line application fee be waived for applicants with financial need?		x		
C14	Application closing date				
C14		Yes	No		
C14	Does your institution have an application closing date?		x		
C14	Application closing date (fall):				
C14	Priority date:	3/1			
C15				Yes	No
C15				x	
C16	Notification to applicants of admission decision sent				<i>(fill in one only)</i>
C16	On a rolling basis beginning	x			
C16	(date):				
C16	By (date):	9/1			
C16	Other:				
C17	Reply policy for admitted applicants				<i>(fill in one only)</i>
C17	Must reply by (date):	9/1			

C21

Other early decision plan notification date	
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C21 For the Fall 2019 entering class:

C21

Number of early decision applications received by your institution	
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C21

Number of applicants admitted under early decision plan	
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C21 Please provide significant details about your early decision plan:

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C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22

Early action closing date	
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C22

Early action notification date	
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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No