



III. ITEM – FIRST READING

*Approved by the GEC 9/17/12 and tabled at 9/27/12 Senate*

**Item 42** Gen Ed course: WRIT 221 Intermediate Technical Writing. Submit for General Education category I. B. English.

Ardyce Endresen stated that they are changing the course description for WRIT 221, and that paperwork is on its way to the Senate.

IV. ITEMS FOR INFORMATION

**Item 9** EDU 354 Secondary Junior Field. Change course description.

As no one was present to discuss the item, it will be postponed to the next meeting.

**Item 12** BS Major in Psychiatric Rehabilitation. Modification to an existing program.

**Item 12.a** AA Program of Study in Rehabilitation and Related Services. Modification to an existing program.

**Item 12.b** REHA 201 Introduction to Diversity. Change title to Introduction to Diversity in Counseling and change course description.

**Item 12.c** REHA 215 Psychosocial Aspects of Disability. Change title to Psychosocial Aspects of Disability, Addiction and Rehabilitation and change course description.

**Item 12.d** REHA 406 Assessment and Case Conceptualization in Rehabilitation and Human Services. Change title to Assessment in Human Service and Addiction Programs and change course description.

**Item 12.e** REHA 425 Psychiatric Rehabilitation. Change title to Psychiatric Rehabilitation and Co-Occurring Disorders and change course description.

**Item 12.f** REHA 497 Capstone in Chemical Dependency Rehabilitation. Change title to Capstone: Addiction Treatment Planning and Documentation, change credits from 2 to 3, remove prerequisite, and change course description.

**Item 12.g** HS 483 Treatment Perspectives of Chemical Dependency and Addictive Behaviors. Change title to Introduction to Addiction Counseling, remove prerequisite, and change course description.

Motion by Sandie Rietz, seconded by Mark Hardt to **accept Items 12 through 12.g for information.**

Tom Dell, Rehabilitation and Human Services Department, stated that these changes add an addiction counseling emphasis to the bachelor's and associate's programs.

Motion carried.



The strategic plan drafting is going well. The comments received amounted to 13 pages of information. There were three open forums, each attended by at least 25 people. The Committee is currently working through all the comments received.

The Provost Office, in conjunction with the presidents of the faculty unions, completed review of the faculty professional development applications. They had lots of applications and almost all were accepted. The budget for the proposals was \$80,000, but the successful applications added up to \$112,000. They decided to fund all the proposals at 75% of their requested amount. Any funds that are left, including those projects that cannot run with only 75% funding, will be moved to next year. It was noted that it seems

