January 14, 2002

Mark Hardt Randall Gloege George Benedict Michael Dennis

Barbara Zuck

Squy Wallace James Nowlin

John Cech – Randy Rhine –
George White – Joe Michels –
Janie Park – Curt Kochner
Dan Zirker

Sandie Rietz

Mark Hardt, Chair

Mark Hardt called the meeting to order at 3:42 p.m. in CEHS 216.

I. OLD BUSINESS

Mark Hardt handed out the chart he filled out for his course SOCL 101.

It was suggested that the titles across the top are already covered by the items in the first column. The whole first page (Intellectual Growth and Development) is redundant.

It was also noted that any course should fill in the <u>entire</u> first page. The subsequent pages are not this way—some will be filled in and some will not.

It was then suggested that the Evaluation column be deleted. It was noted that if this chart is used campus-wide, the Evaluation column will be needed. It just doesn't apply to G en Ed. This will then give contrast between Gen Ed courses and program courses.

It was then suggested that the columns be collapsed into the first column, giving one long blank to be filled out next to each item.

It was noted that North West will want proof of some foundation. We have to prove that we used Bloom's Taxonomy.

It was cited that keeping things "fuzzy" will help in putting courses into these boxes.

It is important to stress that not all boxes on the second, third, and fourth pages will be filled in.

The meeting adjourned at 5:00 p.m.

Respectfully submitted, Rita J. Rabe Meduna