Academic Foundations Committee
Minutes

February 28, 2006

Present: Randall Gloege   Dan Gretch
            Mark Hardt   Susan Gilbertz
            Connie Landis   Lewis Rife (student)
            Janii Pedersen (student)

Absent: Sandie Rietz –   Abbas Heiat –
            Bruce Brumley –
            David Garloff – ex-officio   Tasneem Khaleel – ex-officio
            John Cech – ex-officio   Kirk Lacy – ex-officio
            Mary Susan Fishbaugh – ex-officio   Mary McNally – ex-officio
            George White – ex-officio   Curt Kochner – ex-officio

Guests: Brent Roberts   Dan Gross

Presiding: Mark Hardt, Chair

Mark Hardt called the meeting to order at 3:50 p.m. in the Lewis & Clark room of the SUB.

The minutes of February 21 were accepted as presented.

I.   Discussion/Action Items

A. Assessment Strategies
        Susan Gilbertz – Bozeman assessment with steering committees
        (see attachment to minutes)

Dr. Gilbertz said she had another meeting to go to, so the Committee moved her presentation to the beginning of the agenda.

Dr. Gilbertz stated that this assessment strategy uses steering committees made up of faculty for each area/category of Academic Foundations. Those steering committees are to design a set of questions that are to ask students not what they liked about the courses, but what they learned. This strategy is similar to embedded, but it is not linked to the student's grade. The questions are written in a way so that the answers are useful to the instructors—applied questions rather than a survey. It was noted that this sort of assessment does not assess the whole program, but one could assume that if the categories are working, the whole program is working.

It was noted that what NWCCU wants is an assessment that leads to adjustment in the courses taught. They don't care how it's done or what the results are, just that the results lead to change.

Dr. Gilbertz noted that these surveys could be linked to the student's grade, as in embedded assessment. Also, Bozeman reviews every course on a staggered six-year cycle.

II.	Second Reading of All Submissions from Spring 2006

Item 57.a AF Course: LS 125 Research in the Information Age for Cat. I.C. Information Literacy
Item 58.a