Academic Foundations Committee Minutes

March 28, 2006

Present: Dan Gretch

Mark Hardt

It was observed that the Committee has really reached the end of its charge. The Senate should issue a new charge for the AFC to begin the assessment component.

It was noted that the Senate should be fully behind the AFC in forming subcommittees of faculty to create the assessment tool for each subcategory. If they are not, the AFC will likely have problems with cooperation.

It was cited that the assessment tools for each subcategory have to hit all the objectives, as laid out in the Academic Foundations Document, and also five or six important parts of the matrix, chosen by the Department or the subcommittees.

It was noted that some immediate data can be gathered from a table which shows that no matter which combination of courses a student takes, they meet all the objectives of Academic Foundations and the matrix.

It was cited that embedded assessment can also use an upper division tool toward the end of

three years of data from the Foundation segment.

It was noted that it is very important that we begin some kind of assessment, because the federal government is moving toward some policies for higher education just like No Child Left Behind for K-1220102281210298000998000998000998000988006, Bhd@d2/29monipeq4666.6aufcontests be Foundation likely to impose something on us.

The Committee agreed the report to Senate will include:

List of accepted courses with notation on restricted courses Mark Hardt Models of Assessment Mark Hardt (in Powerpoint)

- o Surveys Mark Hardt (in Powerpoint)
- Embedded Dan Gretch (in Powerpoint)

Preliminary Data Collection: What we can do Dan Gretch (in Powerpoint)