





- c. Demonstrate ability to recognize sensory information and experience sensory growth
2. Discover and evaluate sources of knowledge.
  - a. Demonstrate ability to integrate through analysis.
  - b. Demonstrate ability to integrate through synthesis.
  - c. Demonstrate ability to appreciate visual, performing, and language-based arts.
3. Apply knowledge to the solving of problems and creation of new knowledge.
  - a. Demonstrate ability to identify and solve problems using methods of the discipline.
  - b. Demonstrate ability to pursue creative work in arts or sciences.
  - c. Demonstrate ability to interpret and evaluate creative efforts.
4. Reflect on, appreciate, and act on personal moral development and social ethics.
  - a. Demonstrate understanding of the relationship between actions and consequences.
  - b. Demonstrate an understanding of the relationship among ethics, justice, and law.
  - c. Demonstrate an ability to take responsibility for personal choices.

It was noted that the group took issue with

The group also took issue with  
Intellectual Growth and Development: Content/Thought/Expression/Values  
2.c. Demonstrate ability to appreciate visual, performing, and language-based arts.

It was noted that we want students to benefit from and contribute to the arts. However, assessing how students benefit from something will be difficult.

- Motion by Barb Pedula, seconded by Connie Landis to reword 2.c. under Intellectual Growth and Development to: "Demonstrate ability to recognize and/or contribute to visual, performing, or language-based arts."

- Motion carried.

The group also took issue with  
Intellectual Growth and Development: Content/Thought/Expression/Values  
1.c. Demonstrate ability to recognize sensory information and experience sensory growth

It was noted that this can be demonstrated by not complaining about a final grade.

- Motion by Barb Pedula, seconded by Connie Landis to reword 1.c. under Intellectual Growth and Development to: "Demonstrate ability to recognize sensory information and experience sensory growth."

- Motion carried with 1 abstention.

The group also took issue with  
Intellectual Growth and Development: Content/Thought/Expression/Values  
4.c. Demonstrate an ability to take responsibility for personal choices.

It was noted that this can be demonstrated by not complaining about a final grade.

- Motion by Barb Pedula, seconded by Connie Landis to reword 4.c. under Intellectual Growth and Development to: "Demonstrate an ability to take responsibility for personal choices."

- Motion carried with 1 abstention.

It was noted that item 4 under Intellectual Growth and Development: Content/Thought/Expression/Values could be revised.

- Motion by Connie Landis, seconded by Oliver Chen to reword 4 under Intellectual Growth and Development to: "Demonstrate an ability to take responsibility for personal choices."

- Motion carried with 1 abstention.

