

General Education Committee
Minutes

January 28, 2013

Present:	Mark Jacobson	Bernie Quetchenbach
	Melinda Tilton	Kurt Toenjes
	Rhonda Dillman	Mike Havens
	Jennifer Lynn	Tom Regele
	Mark Fenderson	Leanne Gilbertsen
	Patricia Nichols	Michael Scarlett
	Scott Harris	Elizabeth Fullon
	TyRee Jenks	Daniel Barnhart (student)
	Matt Redinger (ex-officio)	Becky Lyons (ex-officio)

Mike Havens called the meeting to order at 3:00 p.m. in the Missouri room.

The minutes of December 10 were accepted as amended.

I. DISCUSSION/ACTION ITEMS

A. Major Capstone Courses and ETS Testing

We need to order the tests now if we're going to do them in April. The administration has decided not to use ETS broadly across the University; this test will only be for Gen Ed. We can test as many students as we want, within reason, because student fees are paying for the tests.

We had discussed using big sections of Biology and Psychology, but those do exclude certain majors. If we use senior capstone courses for our sample, we will get a better variety but will have to depend on many instructors' cooperation. Some majors will not be able to accommodate another test in their capstone course. For instance, the business majors' capstone is already very test-heavy. If the capstone course specifically will not work, we can ask departments to suggest another senior-level course we could use.

The question was raised as to why we can't make the test a requirement when applying for graduation. It was noted that we need a controlled setting in which to administer the test, and students just walking in to apply for graduation does not provide that. There is an online test offered by ETS we could use in the future, but we do not have time to implement it if1 0ac 1 0.024 15Qq0.0000002 0 612 2 reW*nBT/F2300q0.0000002 0 612 2 reW*nBT/F230009 will not work,

who took the bogus test. It was noted that if we use only capstone courses, we probably don't need a bogus test because capstone courses tend to be under ten students.

It was cited that we will also need to indicate which students are transfer students. This can be included as a question on the test, such as "Did you bring Gen Ed credits from another institution?" We would want to separate out the transfer students, but they would be as valuable to test as a non-transfer student.

It was agreed we will use capstone courses, or another department-suggested senior-level course, and see how many students that will be. We will need a person to visit each class and make the same statement about what the test is for, and we will likely need that statement in a written form as well,

