Mike Havens called the meeting to order at 3:03 p.m. in McMullen 305.

## I. ANNOUNCEMENTS

Since Kurt Toenjes was Chair Alternate last year, he has agreed to be Chair this year. Dr. Havens will stay on as Chair Alternate.

Dr. Havens and Dean Tasneem Khaleel will be going to the MUS Core meeting next week in Helena. It is an odd meeting.

The minutes of April 22 were accepted as presented.

## II. DISCUSSION/ACTION ITEMS

## A. Writing Courses in Gen Ed, Advising Worksheets, & State Writing Requirements Guest: Cheri Johannes, Registrar

Dr. Johannes noted that until last year when Gen Ed was changed, the Gen Ed package basically directed students to take WRIT 101 plus another 200-level course linked to their majors. Now, with the changes in Fall 2013, students have 6 credits of "restricted electives" -level courses were added back to the advising sheets. However, students were still asking why the 200-level

added back to the advising sheets. However, students were still asking why the 200-level courses are listed if students must only take one course, given that WRIT 101 is the prerequisite course.

It was noted that then the issue became the writing requirements indicated at the end of the Gen Ed section of the catalog:

Students who intend to graduate with a baccalaureate degree are required to have passed at least three courses with a WR indicator. WRIT 101 is required. The second course must be one of the following: WRIT 201, WRIT 220, WRIT 122, or WRIT 121. The third course must have a WR indicator and be selected in consultation with an advisor. The WR indicates that the course requires at least one extensive and evaluated writing assignment. To identify these courses refer to the Course Descriptions section.

In addition to passing at least three WR courses, each student is required to undertake and successfully complete a writing project as determined by their 10304P(1)40-)4031P(1)40-eima0Mo o7-5(hi0qus)5 4 (d ) g

Ultimately, last Spring's implementation was a failure. We need a better plan for this year. Funding will be provided for what we need to do. We also need to take this out of the faculty's hands, because they simply do not have time. We could test on University day, holding an open house, or require the test before students can graduate. It was suggested we use the graduation applications, which are due in November, and take a sample from them.