

IV. DISCUSSION/ACTION ITEMS

A. Respect Diversity Assessment - Next Steps

The first letter to Chairs and Instructors will go out September 27.

We can't really come up with a good sample size until we know how many of the classes we can get artifacts from, but 10% would be enough. Then, we also don't need an artifact from every student in the class. We may want to ask the instructor to provide us with three: the best, the middle, and the worst.

We need to remind faculty that we are not evaluating the instructor's class. We are evaluating the Gen Ed Program.

Below are the courses to be assessed, all having an "A" for achieving in the curriculum map. Committee members agreed to speak with the instructors or Department Chairs about whether the course achieves the two Respect Diversity outcomes: (1) Express the impact of inequity on the human experience and (2) Synthesize multiple perspectives in contemporary and historical contexts.

ANTY 220	Jennifer
ARTH 150	Keeara
ARTH 160	Keeara
BGEN 105A	Chairsty
BGEN 105B	Chairsty
BIOB 101	Jason
BIOB 102	Jason
BIOB 121	Jason
BIOB 123	Jason
BIOB 160	Jason
BIOB 161	Jason
FILM 160	Jennifer
HONR 111	Melinda
HSTA 101	Emily
HSTA 102	Emily
HSTR 159	Emily
HSTR 160	Emily
LIT 110	Ana
LIT 230	Ana
LIT 270	Ana

PSCI 220	Paul
PSCI 230	Paul
PSYX 100	Dan C.
RLST 170	Ana
SOCI 101	Paul
SOCI 201	Paul
SPNS 150	Ana
THTR 101	Melinda
WGSS 274	Emily

We can use the responses from chairs/instructors to update our curriculum map, as some of these courses may not need an "A" in the curriculum map. We can also take the time to ask instructors what might stop them from participating in this process.

The assessment will be asking faculty to self-report that their course achieves the outcome, but then we are also asking for student artifacts that show it. We are not looking for instructors to add an assignment.

The Committee may also want to consider having an intermediary remove identifying information for both instructors and students, or if we ask instructors to do that.

While we can't offer financial incentives, we can certainly personally thank all those who participate.

The meeting adjourned at 4:10 p.m.

Respectfully submitted, Rita J. Rabe Meduna.